



HOPE  
for Hyndman  
Charter School

Graduation  
Requirements

2014-2015

Help

Opportunities

Practicality

Empowerment

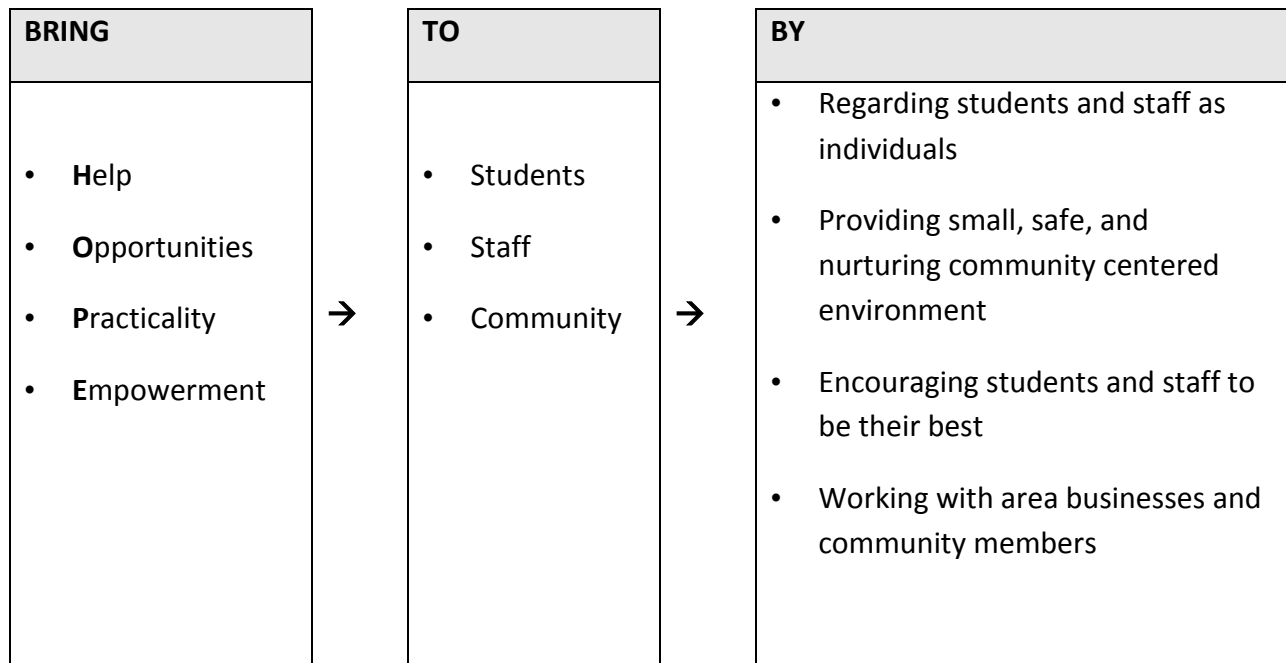
## Mission

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HHCS a community-oriented lifelong learning environment which both reflects and helps to shape Hyndman and its surrounding areas. Striving for high academic achievement and a high rate of post-secondary continuing education, HHCS extends the conventional K-12 classroom teaching/learning boundaries to include varied educational endeavors, employing multiple mediums, settings, and locations to model and promote the practice of lifelong learning. We recognize that each child is an individual and that they are all creative and need to succeed. Therefore, HHCS respects and strives to meet the individual needs of all of our children in a caring and creative environment and we emphasize the social, physical and intellectual development of each child.

## Vision

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## Core Values

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- **Compassion** — Respecting the individual enough to discover if they need sympathy and/or empathy.
- **Respect** — A positive attitude towards and acceptance of yourself and others despite differences in opinions and beliefs.
- **Integrity** — A combination of values and morality culminating in a general concern for others when you are being watched and not.



## Beliefs

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### **What do we believe about HHCS?**

1. We believe in connecting with the community to be successful in educating the students and their families.
2. We believe in the innovative, diversified, individualized, and quality education provided at HHCS.
3. We believe the opportunities provided at HHCS will help prepare life-long learners.

### **What do we believe about teachers and teaching?**

1. We believe teaching is a two-way road where teachers teach students and students teach teachers.
2. We believe teachers will know each of their students and are willing to meet individual needs.
3. We believe teachers are life-long learners.

### **What do we believe about how students learn?**

1. We believe that students are individualized learners who can be challenged with their own unique academic level through hands-on, immersive learning styles that vary depending on academic needs or wants.
2. We believe that all willing students have the ability to learn, at any given time, about any subject that is intrinsically motivating or holds real world connections, for a lifetime.
3. We believe that educators should facilitate learning by setting an example and by providing each student with the chance and/or opportunity to learn in a space that is a positive learning environment.

## K-12 Mantras

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- a. Opportunity
- b. Community
- c. Individualized attention
- d. Vested Interest
- e. Family



## Graduation Requirements

All students at HOPE for Hyndman Charter School must complete the required classes and projects to attain a high school diploma. The following requirements are designed to prepare the students for post-graduation opportunities. Based on individual needs and with the approval of the personal development mentor and the principal, these curricular options may be individualized. The administration will only alter the core programs to offer improved educational opportunities.

By law, all Pennsylvania secondary school students must complete a culminating project as a part of their eligibility to graduate from high school and achieve proficiency on the Pennsylvania State Standardized Assessment. The type of culminating project, its rigor and its expectations are set by the individual school district. At HOPE for Hyndman Charter School, students are also required to complete 40 hours of community service, broken down into 10 hours per year beginning when the student enters 9<sup>th</sup> grade, as a requirement for graduation.

For the graduating classes of 2014 and 2015, students must demonstrate proficiency on Keystone Exams for Algebra I and Literature and complete courses listed below.

### HOPE for Hyndman Charter School minimum course requirements:

- 4 Cultural Literature Courses
- 4 Mathematics Courses
- 3 Science Courses
- 1 Health Course
- 9<sup>th</sup> Grade: Physical Education
- 10<sup>th</sup> Grade: Physical Education
- 11<sup>th</sup> Grade: Physical Education
- 12<sup>th</sup> Grade: Physical Education
- 8 Elective Courses

Students who attend the Bedford County Technical Center are required to complete either 3 Sciences courses and 2 Math courses or 2 Science courses and 3 Math courses. In addition to the curricular requirements listed above, all students at HOPE for Hyndman Charter School must complete forty (40) hours of community service, a Career Portfolio, Junior Project, Senior Paper, present their junior project during the Winter of their senior year to a panel, and achieve proficiency on the Keystone Algebra 1 and Literature exams or local assessment in each. A student who has demonstrated advanced achievement on the PSSA may be permitted to substitute advanced achievement on the Keystone Algebra 1 exam (or comparable out of state exam) for the Algebra 1 course. Students transferring to HHCS or who fail part of the Cultural Literacy course for the year must take a comparable online course for the portion that was failed.

### Adding/Dropping Classes

Students may make changes in course selections only during the first week of classes of the school year (if the class is a year long) or a semester (for those classes lasting only one semester).



**Graduation Checklist**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

<b>Cultural Literature (4)</b>	<b>Physical Education and Health</b>
_____ *Cultural Literature 9	_____ *9 <sup>th</sup>
_____ *Cultural Literature 10	_____ *10 <sup>th</sup>
_____ *Cultural Literature 11	_____ *11 <sup>th</sup>
_____ Cultural Literature 12	_____ *12 <sup>th</sup>
_____ College English**	_____ *Health
Other: _____	
<b>Mathematics (4) (Exception CTC students)</b>	<b>Science (3) (Exception CTC students)</b>
_____ *Algebra I	_____ *Environmental Science
_____ *Geometry	_____ *Biology
_____ Algebra II	_____ Chemistry
_____ Consumer Math	_____ Biology 2
_____ Pre-Calculus	_____ Physics
_____ Calculus	
_____ College Math**	_____ College Science**
Other: _____	Other: _____
<b>Career and Work Education (Exception CTC students)</b>	
_____ 11 <sup>th</sup> Career	
_____ 12 <sup>th</sup> Career	
<b>Electives</b>	<b>Electives</b>
1.	5.
2.	6.
3.	7.
4.	8.

\*Denotes a required course

**Exception CTC Students** – Due to the time spent at the CTC and the content of the programs, CTC students may choose to take either 3 Science and 2 Math courses or 2 Science and 3 Math courses.

**Community Service**

- \_\_\_\_\_ 9th Grade (10 hours)
- \_\_\_\_\_ 10<sup>th</sup> Grade (10 hours)
- \_\_\_\_\_ 11<sup>th</sup> Grade (10 hours)
- \_\_\_\_\_ 12<sup>th</sup> Grade (10 hours)

**Culminating Project**

- \_\_\_\_\_ 11<sup>th</sup> Grade Project
- \_\_\_\_\_ Career Portfolio
- \_\_\_\_\_ 11<sup>th</sup> Grade Project Paper
- \_\_\_\_\_ Project Presentation



## Elective Courses Offered

<b><u>Some courses are offered online only</u></b>	<b><u>Bedford County Career &amp; Technology Center</u></b>
*Students must be approved to take online classes by school administration.	*Students must meet with a personal development mentor to discuss shops available.
<b><u>Examples of online courses include:</u></b>	<b><u>Foreign Language</u></b>
Personal Finance	*Languages are offered as online courses.
Accounting	Spanish, French, German,
Auto CAD	Latin, Chinese, Japanese
<b><u>Music &amp; Arts</u></b>	<b><u>Technology Education</u></b>
Introduction to Art	Computer Applications
Drawing and Painting	Computer Fundamentals
Sculpture & Ceramics	Computer Programming
Art History	Web Design
Band	
Chorus	<b><u>English Electives</u></b>
Music Appreciation	Journalism
International Music	Yearbook
Bell Choir	Creative Writing
Guitar	
<b><u>Science Electives</u></b>	<b><u>Non-Specified Curriculum</u></b>
Greenhouse	Driver's Education
Anatomy	Student Assistantship
	Work Experience
	Peer Tutoring
<b><u>**Early To College Classes</u></b>	
*Please check ACM's website for a list of available courses. School administration must approve participation first.	



## Community Service

It is required that HOPE for Hyndman Charter School students complete forty (40) hours of community service throughout their high school career. Universities, colleges, and even future employers base a portion of their acceptance and hiring decisions on a student's willingness to contribute something to his or her community. The majority of post-secondary educational scholarships require evidence of some sort of service or volunteerism. Aside from the educational and employment benefits, students also gain a great sense of responsibility, accomplishment, and satisfaction at what they were able to contribute.

Examples of community service may include, (but are not limited to) the following:

- ❖ Volunteering at a nursing home
- ❖ Volunteering at a hospital
- ❖ Organizing roadside trash pick-up
- ❖ Volunteering at the local libraries
- ❖ Volunteering with the local fire companies in supervised programs.
- ❖ Working with organizations such as Big Brothers/Big Sisters, YMCA, and Habitat for Humanity, Therapeutic Riding, Special Olympics, Meals on Wheels, Rotary Club, Kiwanis Club, Lions Club, American Red Cross, etc.
- ❖ Helping with community camps
- ❖ Volunteering at the Bedford County Humane Society
- ❖ Helping elderly with tasks such as: shoveling sidewalks, raking leaves, etc.
- ❖ Helping at the Hyndman Ministerial with the food bank
- ❖ Being part of the Teen Assistant program with the After School/3 programs

Community service must be performed OUTSIDE school hours and activities. Students assigned to community service for other programs may not count those hours toward meeting the graduation requirement.



HOPE for Hyndman Charter School  
Community Service Log

Student Name: \_\_\_\_\_

Date	Time-In	Time-Out	Volunteer Place	Duties or Tasks performed	*Adult Supervisor Signature and Phone Number

**NOTE: By signing this community service log, I attest to the fact that I, the student volunteer, did accomplish these service duties and did not receive payment or another form of compensation.**

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Date**

\*This form must be completed and turned in to receive your diploma.





**REQUEST FOR REPLACEMENT OF  
REQUIRED SENIOR ENGLISH COURSE  
WITH COLLEGE-LEVEL ENGLISH COURSE**

Student \_\_\_\_\_ Date \_\_\_\_\_

Junior English Grade \_\_\_\_\_ Date Taken \_\_\_\_\_

Teacher Recommendation:

By signing my name I concur with the above named student's decision and request to replace HOPE for Hyndman Charter School's required Senior English course with the following college level course(s).

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Junior English teacher

\_\_\_\_\_  
Personal Development Mentor

**REQUEST FOR REPLACEMENT OF  
COURSE REQUIRED FOR GRADUATION  
WITH COLLEGE-LEVEL COURSE**

Student \_\_\_\_\_ Date \_\_\_\_\_

Course being replaced \_\_\_\_\_

Replacement course and the rationale for request to replace:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Teacher Recommendation:

By signing my name I concur with the above named student's decision and request to replace HOPE for Hyndman Charter School's required course with the designated college level course.

\_\_\_\_\_  
Subject Teacher

\_\_\_\_\_  
Personal Development Mentor