



# HOPE for Hyndman Charter School

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## TITLE 1 SCHOOL-PARENT COMPACT

The HOPE for Hyndman Charter School and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act agree that this compact outlines how the parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children meet or exceed Pennsylvania's high standards. This School-Parent Compact is in effect for the 2015-2016 school year.

### SCHOOL RESPONSIBILITIES

We, as the faculty and staff of HOPE for Hyndman Charter School, will:

**1. Provide high-quality curriculum and instruction delivered by certified and highly qualified staff in a supportive and effective learning environment that enables the participating children to meet the state's achievement standards as follows:**

All teachers and staff will:

- encourage and support students' learning.
- believe that each student can learn.
- use positive actions and words.
- maintain and foster high standards of academic achievement and positive behavior.
- respectfully and accurately inform parents of their child's progress.
- have high expectations for students and be committed to continuous growth for the teacher, staff, and the school.
- help students resolve conflicts in positive, nonviolent ways.
- coordinate efforts with other staff to support the success of each child.
- create a caring, inclusive, stimulating, and safe school/classroom setting.

**2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

- Conferences will be held once a year in the fall. A letter will be sent home with your child with more information about the conferences.

**3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

- Grade reports mailed to parents/guardians at the end of each 9 week period.
- Progress reports mailed to parents/guardians at the end of each 9 week period.
- iReady/DIBELS/CDT reports mailed to parents 3 times a year: beginning of 1<sup>st</sup> marking period, end of 2<sup>nd</sup> marking period, and end of 4<sup>th</sup> marking period.
  - iReady (grades 1-8), DIBELS (grades K-5), CDT (grades 9-12)
- PowerSchool maintained on a regular basis, providing parents with access to student's assignments, attendance, and grading information.

**4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

- Parents may email or call teacher at any time. A staff contact list is available on our website.

**5. Communicate and work with families to support students' learning.**

**6. Hold an annual meeting in the beginning of the school year to inform parents of the school's participation in the Title 1, Part A programs, and to explain the Title 1, Part A requirements, and the right of parents to be involved in the Title 1, Part A programs.**

## **PARENT RESPONSIBILITIES**

**We, as parents, will support our children's learning in the following ways:**

- see that my child attends school regularly and on time.
- provide the necessary material for class participation.
- maintain and foster standards of high academic achievement and positive behavior.
- make sure all homework is completed and returned on time.
- promote positive use of my child's extracurricular time.
- communicate on a regular basis with my child's teachers.
- encourage my child to practice reading and math activities at home.
- show respect and support for my child, the teachers and the school.
- volunteer and participate, as appropriate, during school events.

## **STUDENT RESPONSIBILITIES**

**I, as the student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:**

- always do my best in my work and in my behavior.
- work cooperatively with my classmates and teachers.
- show respect for myself, my school, teachers, and others.
- obey the school and bus rules.
- take pride in my school and school work.
- come to school prepared with my homework and my supplies.
- give to my parents/guardians all notices and information received by me from my school every day.
- let my family or teachers know when I need help.
- believe that I can and will learn.